

Year 1

September 2026– July 2027

If you need to contact your child's class teacher, please email us.

year1a@westfield.staffs.sch.uk

We will respond during school hours and aim to get back to you within 48 hours. Urgent messages should go through the office.



Staff in Year 1

Miss Stowe- Beech Class Teacher

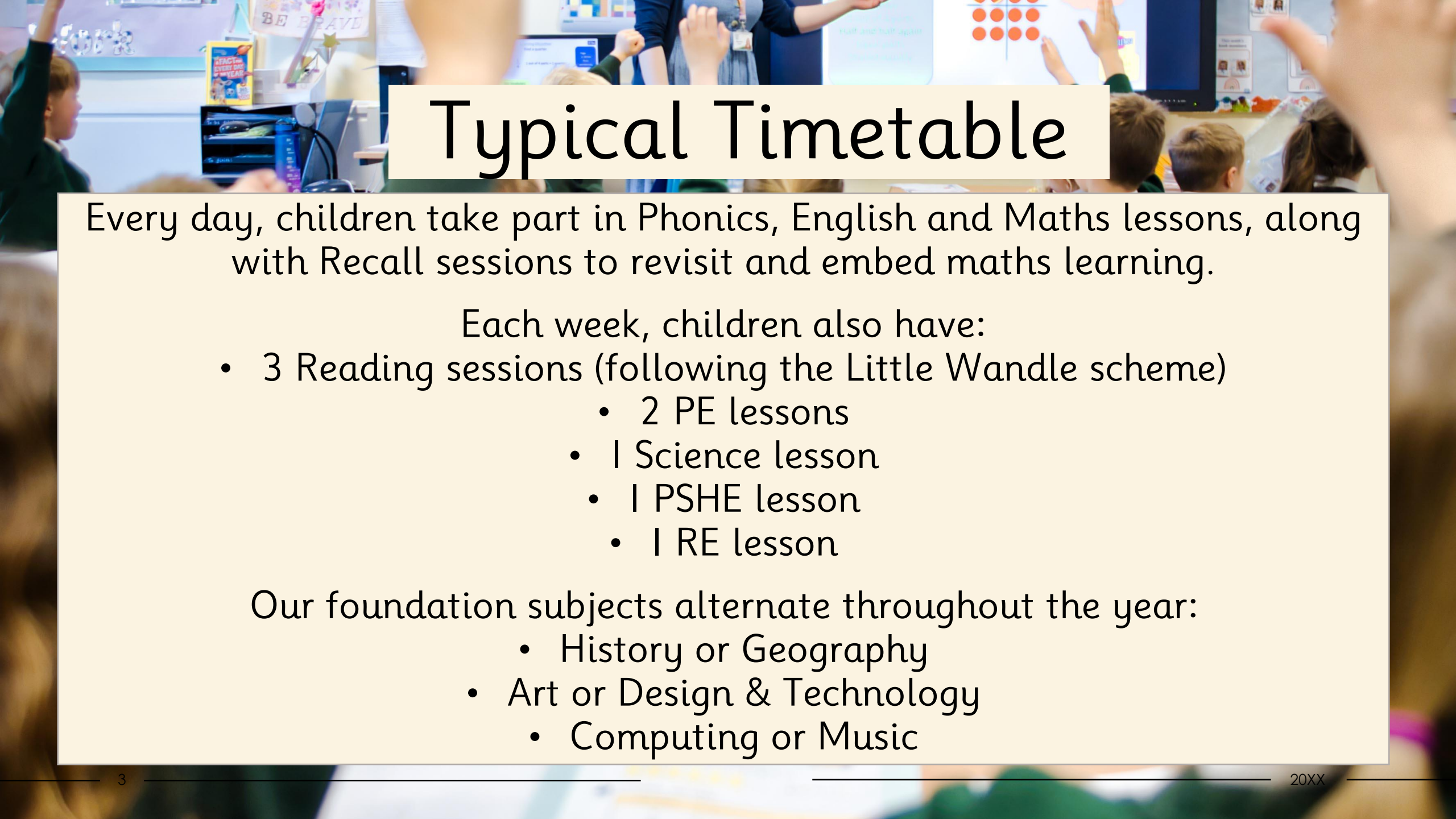
Ms Homer- Yew Class Teacher (Wed-Fri)

Miss Thacker- Yew Class Teacher (Mon- Tue)

Miss Follows- Learning Support (Across Years 1&2)

Miss Manley- Inclusion Support



The background of the slide shows a classroom scene. In the foreground, the backs of several children's heads are visible as they sit at their desks. In the background, a teacher is partially visible, and there are various educational posters on the wall, including one that says "BE BRAVE" and another with a grid of red dots. A digital screen on the right shows a math problem involving halves.

Typical Timetable

Every day, children take part in Phonics, English and Maths lessons, along with Recall sessions to revisit and embed maths learning.

Each week, children also have:

- 3 Reading sessions (following the Little Wandle scheme)
 - 2 PE lessons
 - 1 Science lesson
 - 1 PSHE lesson
 - 1 RE lesson

Our foundation subjects alternate throughout the year:

- History or Geography
- Art or Design & Technology
- Computing or Music

Start and End of Day Procedure

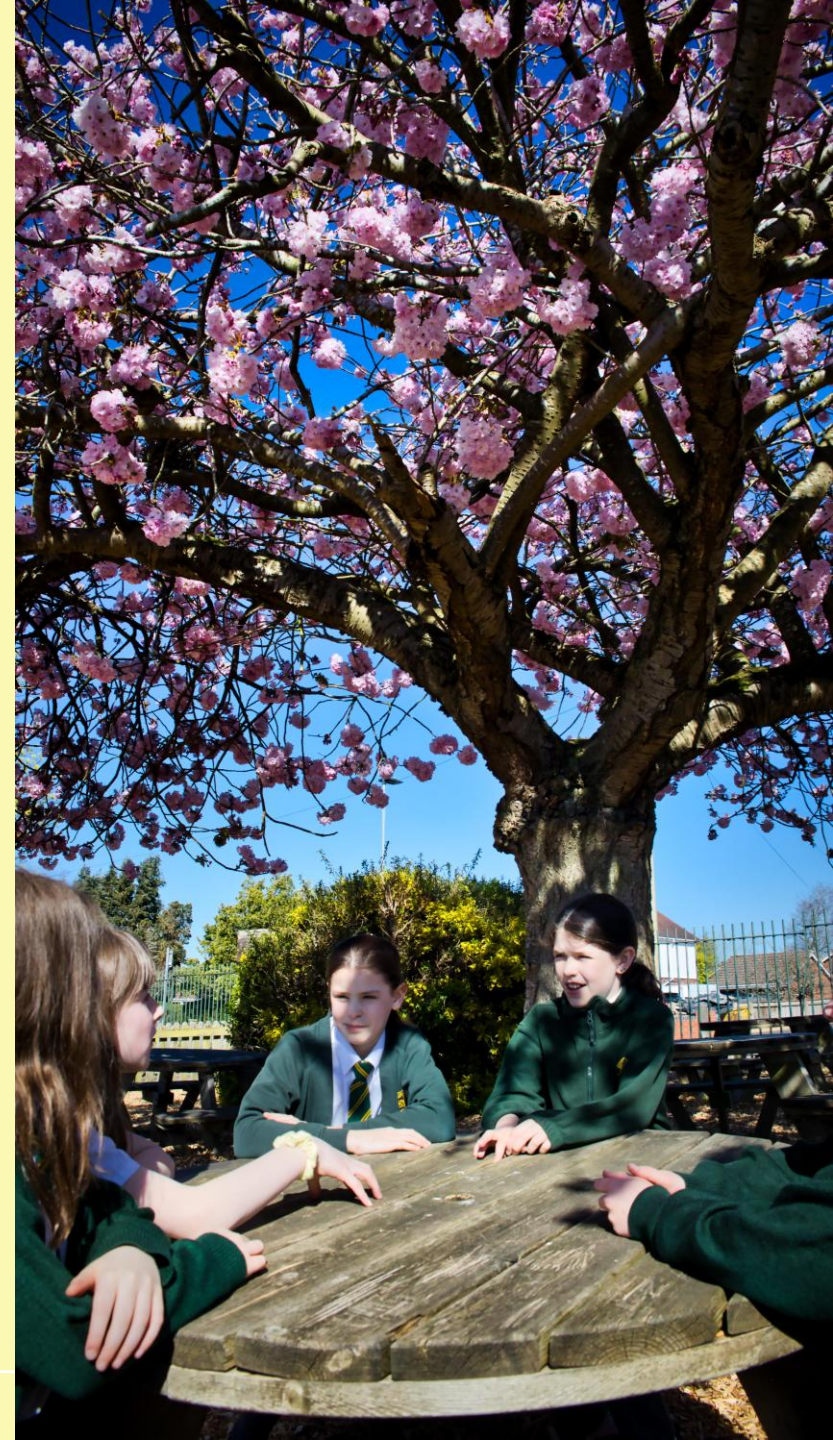
8:40am – Doors open. Children are greeted by their class teacher at the Year 1 entrance.

Classrooms are located on the Key Stage 1 playground:

Yew Class – left-hand side

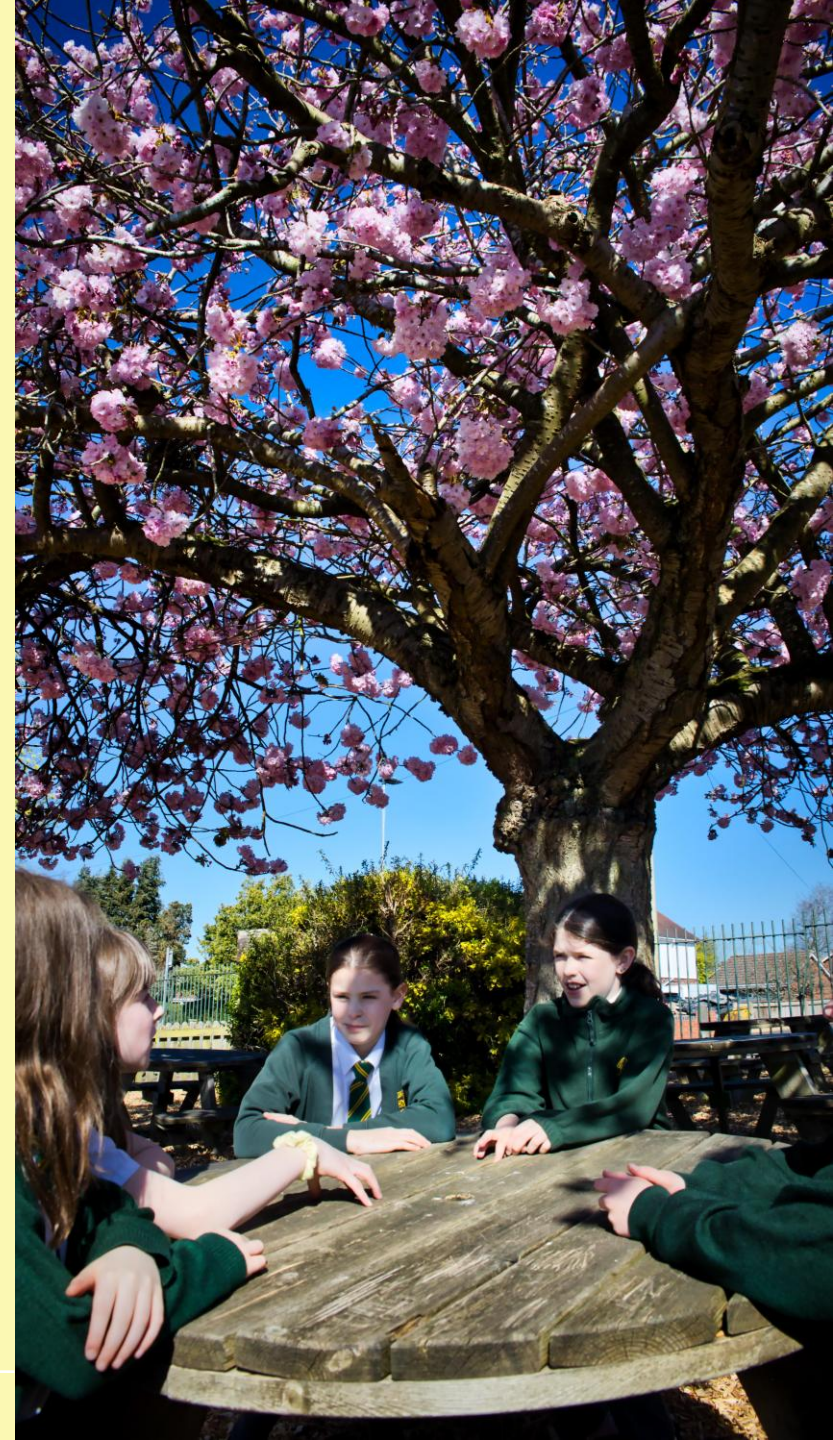
Beech Class – right-hand side

3:20pm – Parents/carers should form a single line for each class. Children will be dismissed one at a time in line order.



What will children experience in Year 1?

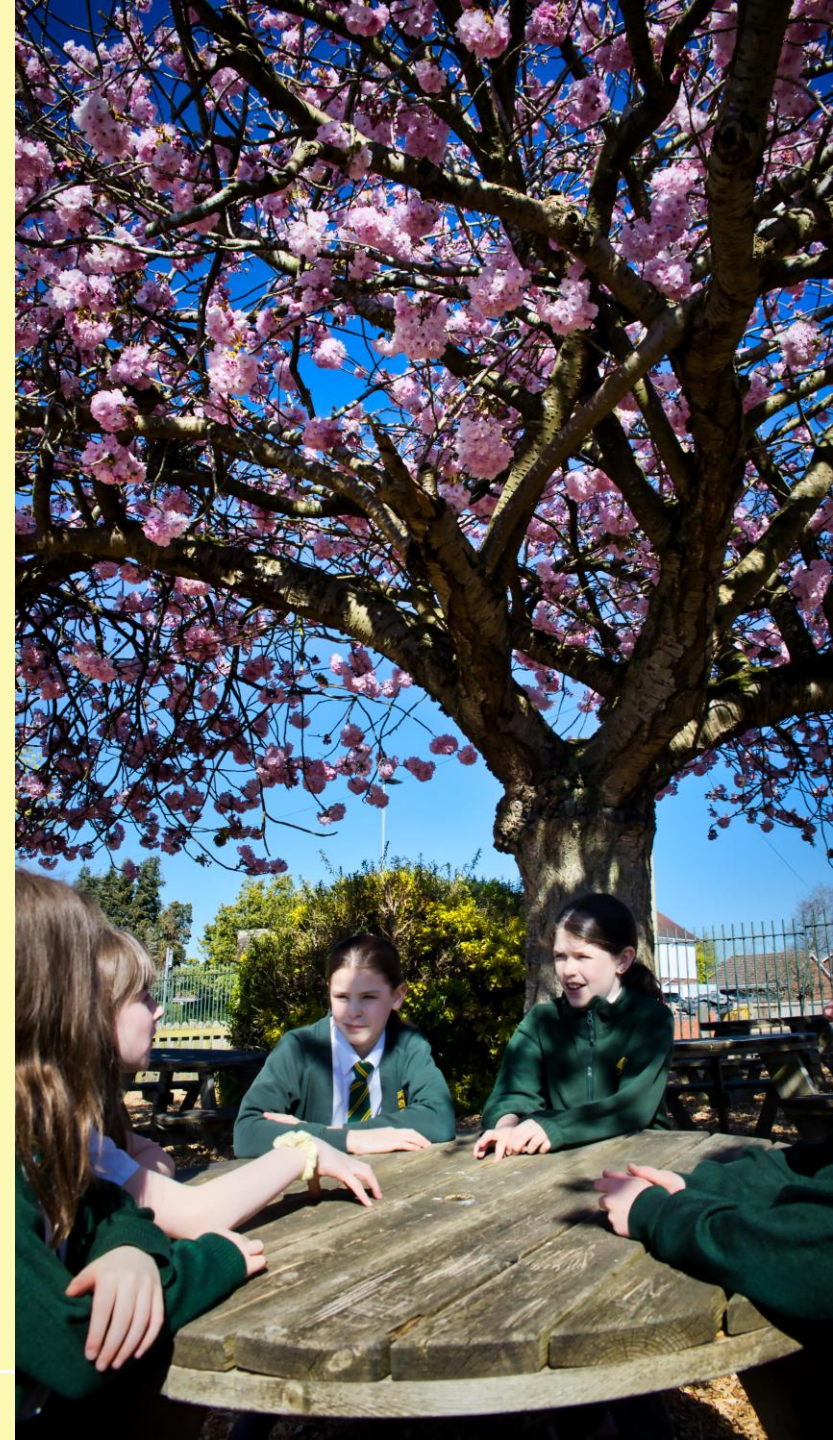
- A phased transition from Reception, including continuous and enhanced provision to support a smooth start.
- Exciting educational visits to enrich learning.
- The opportunity to learn to play the ocarina in Music lessons.
- Visits from special guests to enhance the curriculum.



Preparing for Year 1

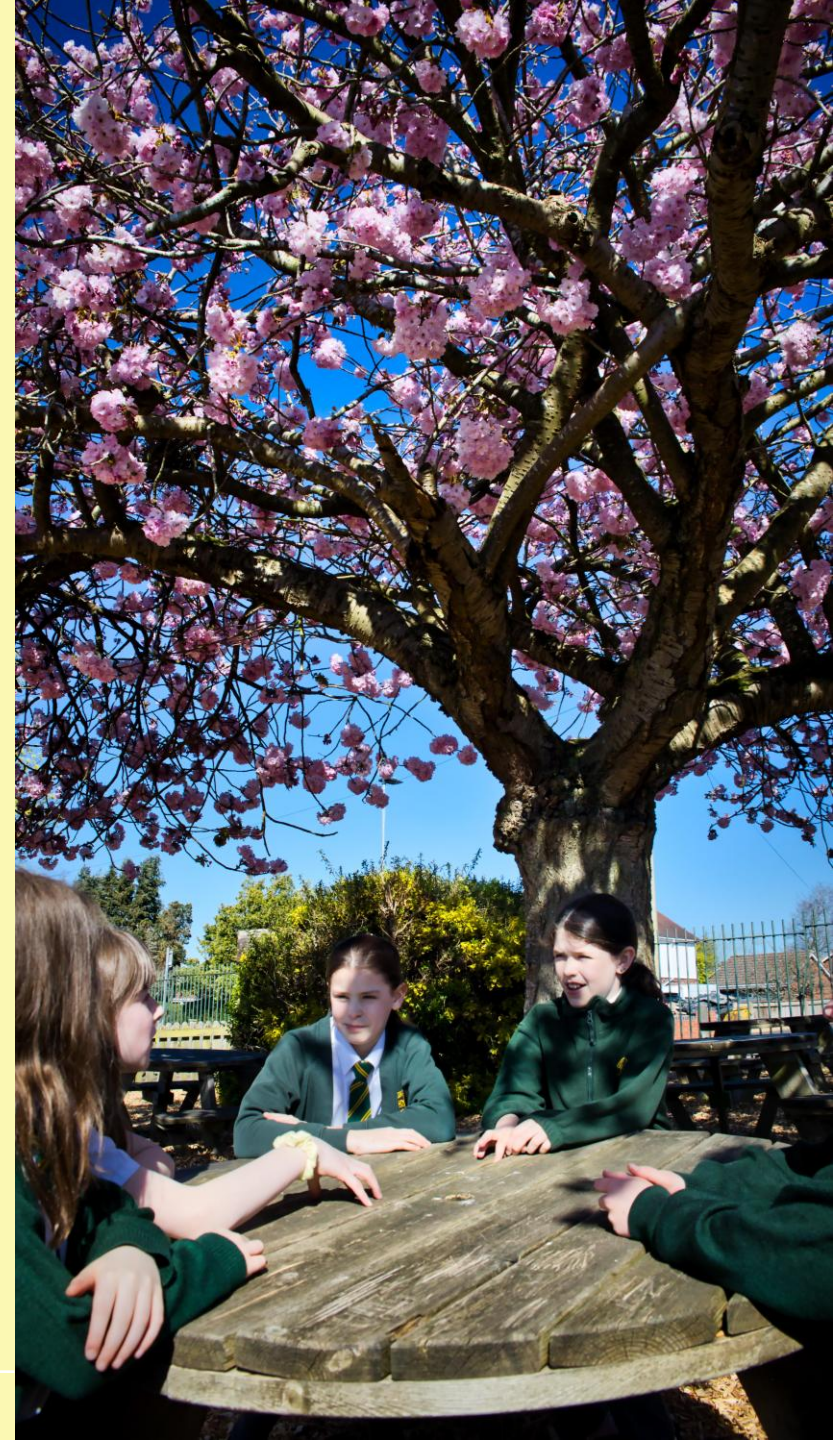
Can your child.....?

- Dress themselves independently.
- Zip up their own coat.
- Put their shoes on the correct feet and tie shoelaces (if applicable).
- Use a knife and fork correctly.
- Find the next page in a book independently.
- Use a glue stick correctly and stick sheets in neatly.
- Hold a pencil using a tripod grip.
- Draw straight lines with a ruler.
- Write letters neatly on a line.



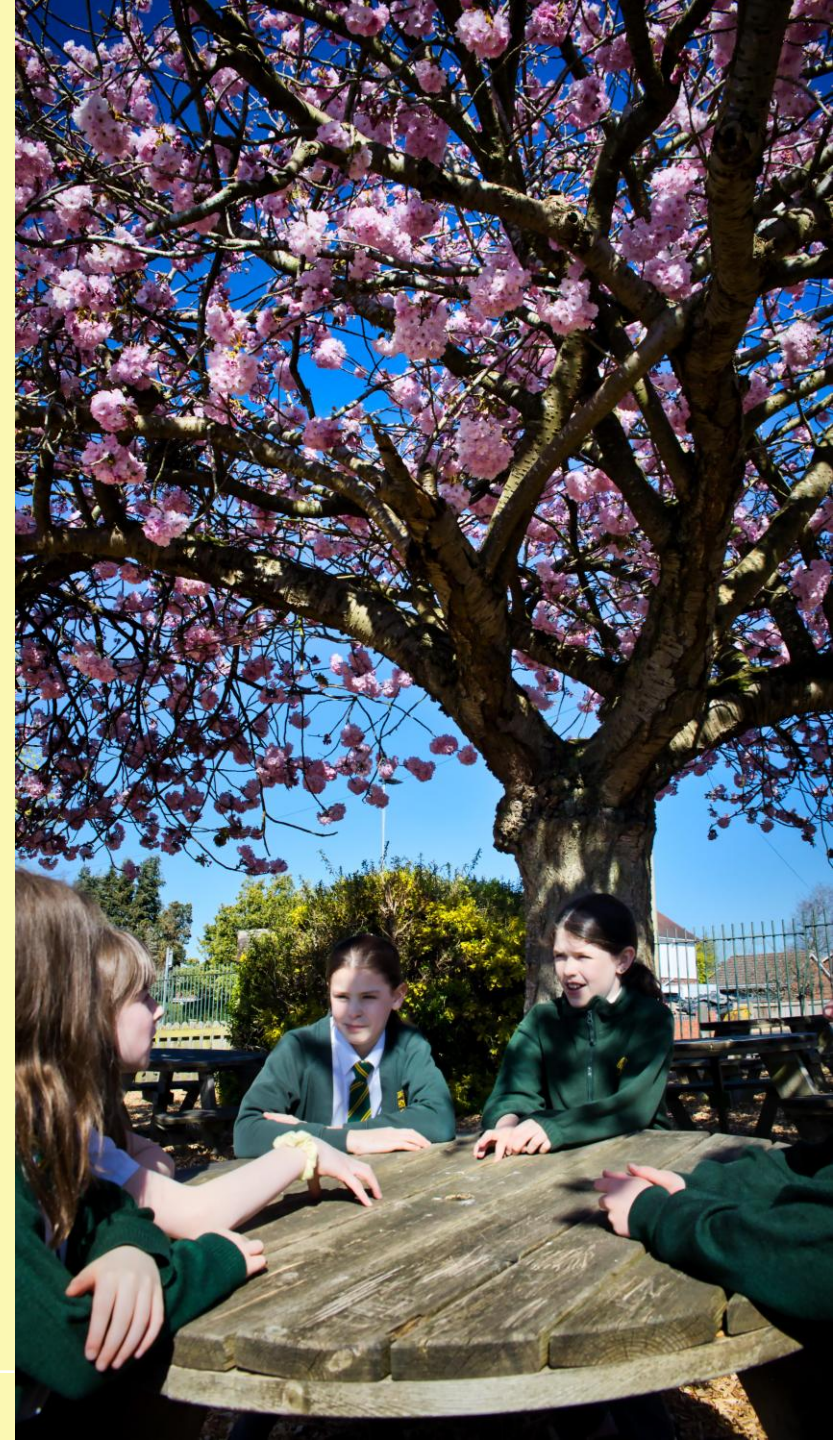
During the first half term, we will check whether children can:

- Write their first and last name independently.
- Form letters correctly and write on a line.
- Recognise and write numbers to 10.
- Count forwards and backwards, and recognise numbers to 20.
- Count objects accurately and match them to the correct numeral.
- Find one more and one less within 10.
- Recall number bonds to 10.
- Blend sounds to read words and recognise common tricky words.



Reading

- At the start of Year 1, children are assessed to identify any gaps in their phonics knowledge.
- Children are then matched to a reading book at the appropriate level.
- Reading books are shared in school and sent home each week.
- Please read regularly with your child, take care of their reading book, and return it each week so it can be changed.
- Children will also have the opportunity to visit the school library and borrow books.



English Learning in Year 1

Autumn

Dictated sentences

Sentence structure

Letter formation

Exploring stories

Enhanced/ continuous provision

Spring

Begin to write fiction and non-fiction pieces such as:

Traditional tales

Fact files

Summer

Opportunities for more extended writing pieces.

Instructional writing

Story writing

Maths Learning in Year 1

Autumn

Place Value to 20

Addition and Subtraction
Including fact families
and number bonds to 10.

Spring

Place Value to 50

Addition and subtraction

Multiplication and
division

Summer

Position and Direction

Fractions

Shape, space and
measures

Money

Time

Learning in Year 1

Autumn

Memory Box (History)

Close to Home (Geography)

Plants and animals
(Science)

Spring

London's Burning (History)

UK and Us (Geography)

Everyday materials
(Science)

Summer

Amazing Astronauts (History)

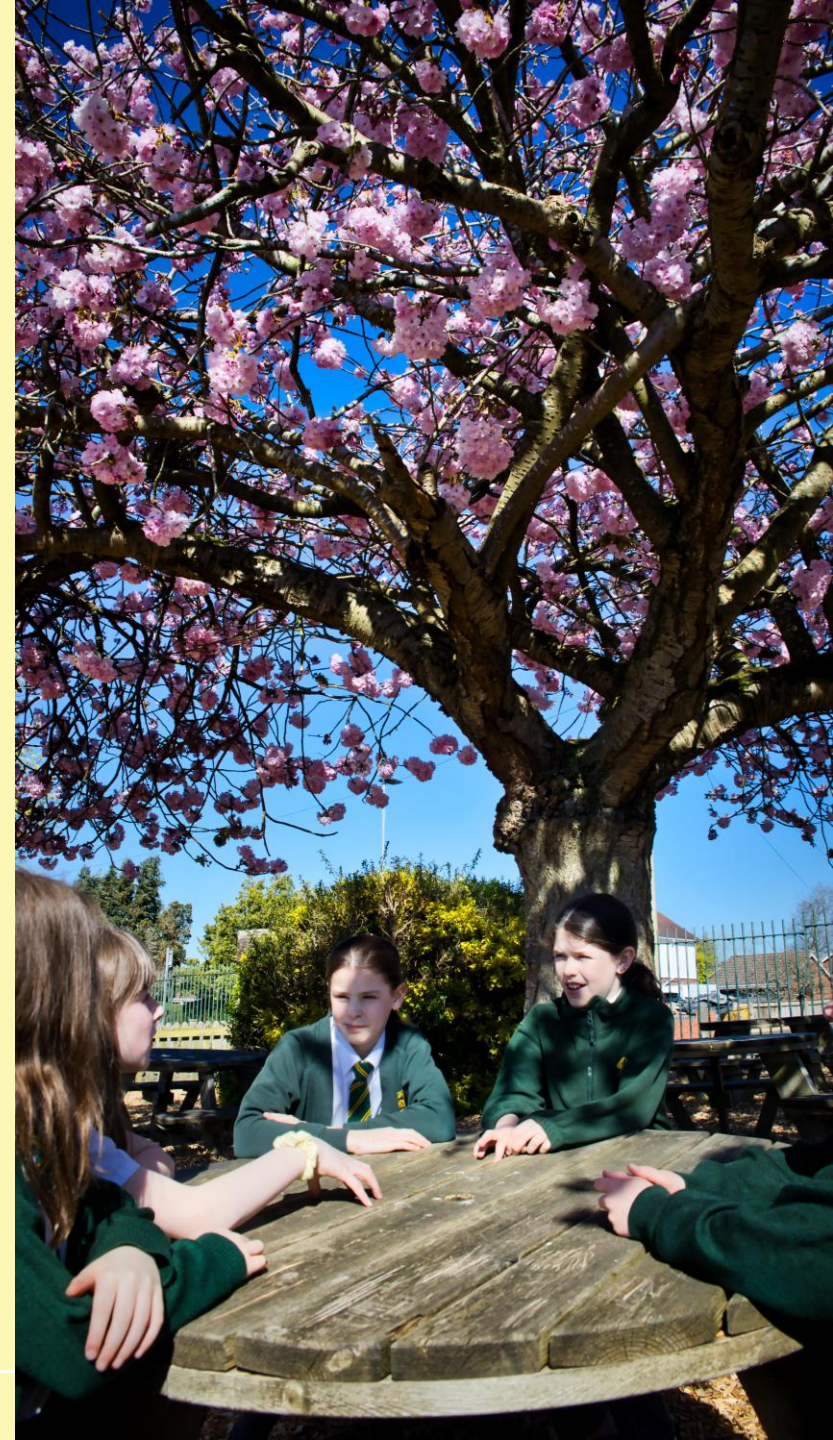
Polar Explorers (Geography)

Seasonal changes (Science)

Assessment

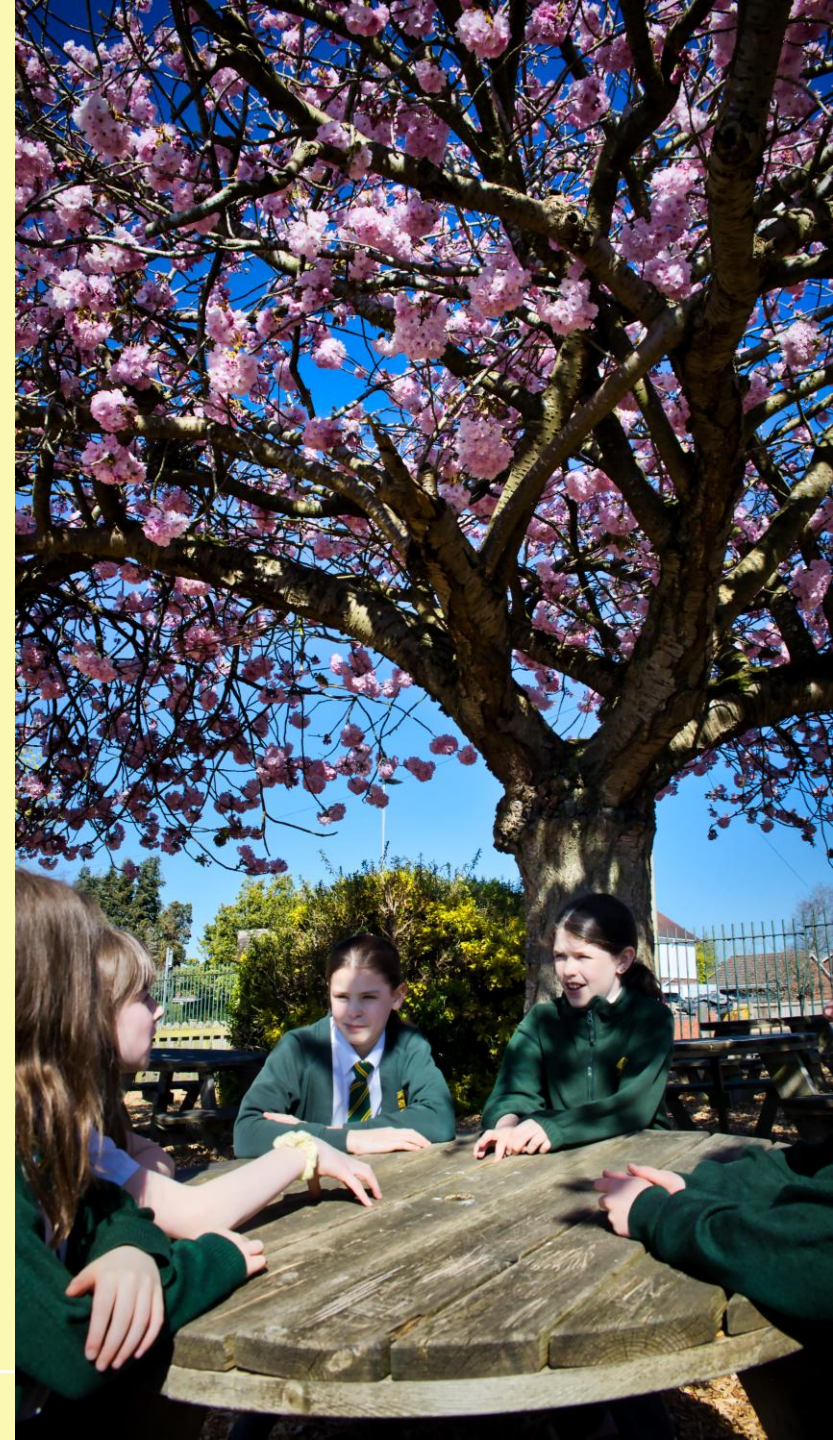
Children are assessed continuously throughout the year, alongside formal assessments at the end of each term, in line with our whole-school approach.

In June, all Year 1 children complete the National Phonics Screening Check to assess their phonics and decoding skills. *More information will be shared with parents nearer the time.*



Home Learning

- Topic based home learning will be set each half term.
- Maths KIRFS will be sent each half term.
- Spellings will be sent home weekly.
- A copy of the week's Little Wandle phonics learning will be shared weekly to support reading at home.
- Occasionally, we may send additional practice, particularly before the Phonics Screening Check.



Uniform

For autumn term, children should be in shirt and tie.

For PE, children should wear a green polo top. They should wear black joggers/ leggings and suitable trainers. They can also wear a plain black jumper on colder days.

For forest school, children should wear old clothes including long bottoms. You can provide your child with wellies and overalls/ puddle suit.

Earrings should be removed for PE and forest school days. No other jewellery should be worn.

Please clearly label your child's belongings.



Pencil Cases

In September, children can bring their own pencil case and equipment to school.

However, they are responsible for the contents of their pencil case so please don't send them with valuable pieces of stationery.

They should only bring:

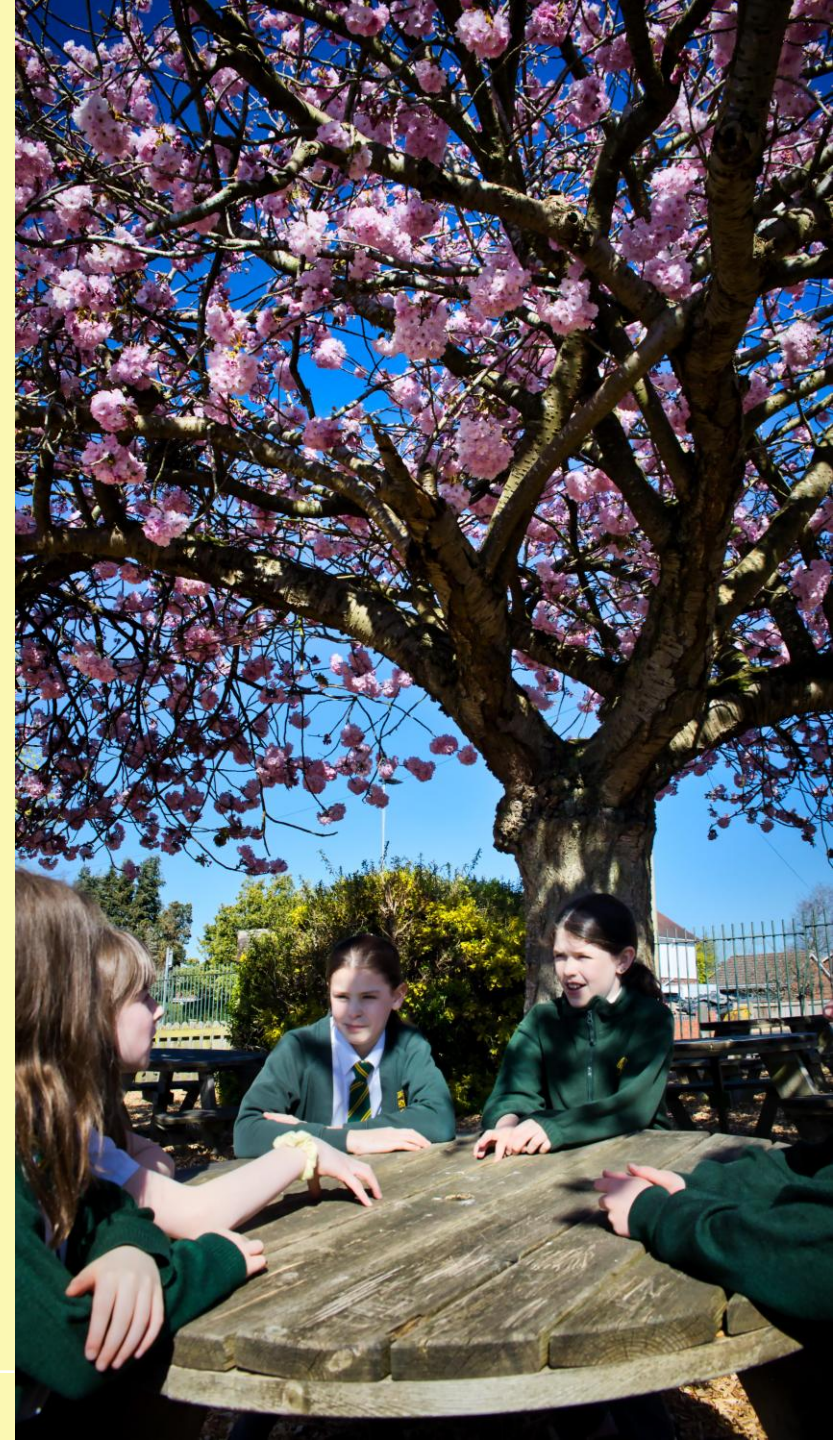
- a clear pencil case (no novelty cases)
- a HB pencil
- a ruler
- a pencil sharpener
- a Pritt stick
- a rubber
- pencil crayons
- no felt tips please
- all pens will be provided

Please no novelty stationery as it creates a distraction during lessons.



Reminders

- Please ensure all uniform is clearly labelled.
- Children should bring a spare set of clothes (e.g. underwear, socks, top and shorts) in their school bag.
- Please provide a 500ml water bottle that fits in the classroom carriers (Westfield bottles are available to purchase).



Supporting at home/Useful websites

Phonics Play

TopMarks – Hit the Button

Oxford Owl



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Please feel free to ask us any questions you may have.

